

Woodcroft Science Overview



Year 1	Year 2	Year 3	Year 4
What is a plant?Structure of a plant -Recognising common plants including trees	How do plants grow? -How seeds and bulbs grow -The needs of a plant	How do living things work? -Structure of a plant -Lifecycle of a plant -How water travels in plants - Role of flowers	Living things – What is the same, what is different? - Classification using keys -Changing environment and habitats
What are bodies and what can they do? -naming and describing common animals -human body parts	How can living things stay healthy? Offspring -Basic needs of a human -Exercise and hygiene	What does our body do? -Role of the skeleton - Nutrition and diet	What happens to the food we eat? - Functions of the digestive system - Different types of teeth and their functions - Food chains - identifying producers, predators and prey
Do living things change or stay the same? -Record the sun, weather and seasonal characteristics	What do living things need to stay alive? -Exploring living/non living things -Role of a habitat -Food chains	Are all rocks the same? - Compare & group rocks - How fossils are formed - Soil, rocks & organic matter	Is water always wet? - Gases, liquids, solids Material changes - Evaporation & condensation
What are things made of? -Recognising different materials -Describe simple properties of materials -Classifying materials	Can we change materials? -Identify and compare everyday materials -How objects can be changed	What is light and dark? -Observe and name light sources of light -Reflections -Shadows skills	How do we hear different sounds? -Sources of sound -How sound is made -Pitch and volume
Chemistry Physics Biology		What can magnets do? -How magnets attract and repel -Magnetic objects -Movement	Can we control electricity? -Simple circuits -Switches -Lamps Conductors/insulators