



Overview Years F1/2 to Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

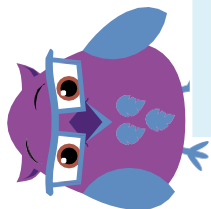


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There is an additional optional Judaism enquiry at the end of the Year 1 section: Does celebrating Chanukah make Jewish children feel closer to God?

2	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
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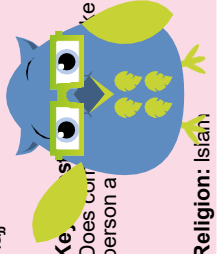
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How does Discovery RE support the promotion of British Values?

Specific links between British Values and Discovery RE by Key Stage:

Please note for “Rule of Law”, ticks have been added because even though Discovery RE does not teach UK law, it teaches children of the laws of that religion so that they understand what a law might be. As the whole point of any RE curriculum is to promote tolerance of those of different faiths and beliefs and mutual respect, these values are ticked throughout.

Because this is a detailed scheme of work (medium term planning), not individual lesson plans, many of the values will be covered or not by the way the teacher/practitioner explains the concepts included and the language used. The ticks below represent the most likely/feasible connections that can be made although the teacher may well be able to make further connections to e.g. individual liberty and democracy by consciously deciding to include them.

Foundation 1 and 2

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
What makes people special?	Christianity /Judaism		✓ (10 commandments)	✓	✓	✓
What is Christmas?	Christianity				✓	✓
How do people celebrate?	Hinduism			✓	✓	✓
What is Easter?	Christianity	✓	✓		✓	✓
What can we learn from stories?	Buddhism Christianity Sikhism Islam Hinduism			✓	✓	✓
What makes places special?	Christianity Islam Judaism			✓	✓	✓

Key Stage 1

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
Year 1						
Does God want Christians to look after the world?	Christianity		✓ not to damage others' property /graffiti etc.		✓	✓
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity				✓	✓
Was it always easy for Jesus to show friendship?	Christianity			✓	✓	✓
Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity	✓	✓ (Roman rule/ how to treat monarchy)		✓	✓
Is Shabbat important to Jewish children?	Judaism		✓ (Shabbat rules)	✓	✓	✓
Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism			✓	✓	✓

		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
Year 2						
Is it possible to be kind to everyone all of the time?	Christianity			✓	✓	✓
Why do Christians believe God gave Jesus to the world?	Christianity				✓	✓
How important is it for Jewish people to do what God asks them to do? OR Does praying at regular intervals help a Muslim in his/ her everyday life?	Judaism		✓ (Passover rules)	✓	✓	✓
	Islam				✓	✓
How important is it to Christians that Jesus came back to life after his crucifixion?	Christianity		✓		✓	✓
How special is the relationship Jews have with God? OR Does going to a Mosque gives Muslims a sense of belonging?	Judaism		✓ (The Covenant)	✓	✓	✓
	Islam		✓ (prayer in the Qur'an/pillar of Islam)		✓	✓
What is the best way for a Jew to show commitment to God? OR Does completing Hajj make a person a better Muslim?	Judaism		✓ (613 rules)	✓	✓	✓
	Islam		✓ (Hajj as a pillar of Islam)		✓	✓

Lower Key Stage 2 (Yrs 3 & 4)

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
Year 3						
Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? OR Does joining the Khalsa make a person a better Sikh?	Hinduism Sikhism		✓ 	✓ ✓	✓ ✓	✓ ✓
Has Christmas lost its true meaning?	Christianity				✓	✓
Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity				✓	✓
What is 'good' about Good Friday?	Christianity				✓	✓
How can Brahman be everywhere and in everything? OR Do Sikhs think it is important to share?	Hinduism Sikhism		✓ (Guru Granth Sahib – share with those in need)		✓ ✓	✓ ✓
Would visiting the River Ganges feel special to a non-Hindu? OR What is the best way for a Sikh to show commitment to God?	Hinduism Sikhism		✓ (Guru Granth Sahib)		✓ ✓	✓ ✓

		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
Year 4						
How special is the relationship Jews have with God? OR Is it possible for everyone to be happy?	Judaism Buddhism		✓ (The Covenant/ Torah)	✓ ✓	✓ ✓	✓ ✓
What is the most significant part of the nativity story for Christians today?	Christianity				✓	✓
How important is it for Jewish people to do what God asks them to do? OR Can the Buddha's teachings make the world a better place?	Judaism Buddhism		✓ (kashrut/ UNCRC)	✓ ✓	✓ ✓	✓ ✓
Is forgiveness always possible for Christians?	Christianity		✓	✓ (Jesus willingly gave his up)	✓	✓
What is the best way for a Jew to show commitment to God? OR What is the best way for a Buddhist to lead a good life?	Judaism Buddhism		✓ (The Covenant/ Torah)	✓ ✓	✓ ✓	✓ ✓
Do people need to go to church to show they are Christians?	Christianity			✓	✓	✓